

# WEEK OF Sept. 18-22



# Lesson

## Math

## Spelling

## Reading

**MONDAY**

-Objective: Students will be able to add in any order.  
-Activities: Turn Around Tortoise Game, using manipulatives  
-Evaluation: independent practice

-Objective: Students will be able to spell short e, short o and short u words.  
-Activities: elkonin boxes, word sort  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: hardback reader, video  
-Evaluation: discussion

**TUESDAY**

-Objective: Students will be able to add doubles quickly and correctly.  
-Activities: fact fluency cards, doubles on a vine craft, using manipulatives  
-Evaluation: independent practice

-Objective: Students will be able to spell short e, short o and short u words.  
-Activities: elkonin boxes, word sort  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: hardback reader comp check  
-Evaluation: graphic organizer

**WEDNESDAY**

-Objective: Students will be able to add near doubles quickly.  
-Activities: Near Doubles Activity, using manipulatives, using facts  
-Evaluation: independent practice

-Objective: Students will be able to spell short e, short o and short u words.  
-Activities: elkonin boxes, word sort  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: paired read with one partner, graphic organizer completion  
-Evaluation: discussion

**THURSDAY**

-Objective: Students will be able to add three numbers in any order.  
-Activities: dice addition, using manipulatives, addition mats  
-Evaluation: Unit 1 Test

-Objective: Students will be able to spell short e, short o and short u words.  
-Activities: elkonin boxes, word sort  
-Evaluation: exit ticket

-Objective: Students will be able to review vocab used in this week's stories  
-Activities: vocab review with cards  
-Evaluation: discussion, observation, exit ticket

**FRIDAY**

-Objective: Students will be able to use the count back strategy to subtract.  
-Activities: math manipulatives, partner work  
-Evaluation: independent practice

-Objective: Students will be able to spell short e, short o and short u words.  
-Activities: spelling review and test  
-Evaluation: Spelling Test

-Objective: Students will be able to show mastery on this week's vocab words.  
-Activities: vocab review  
-Evaluation: vocab test

# Plans



## Grammar/Writing

-Objective: Students will be able to identify verbs in sentences.

-Activities: verbs in everyday life, verb activity, video

-Evaluation: independent practice

-Objective: Students will be able to identify verbs in sentences.

-Activities: sorting verbs, action verb game

-Evaluation: independent practice

-Objective: Students will be able to identify verbs in sentences.

-Activities: select a verb story

-Evaluation: independent practice

-Objective: Students will be able to identify verbs in sentences.

-Activities: verbs in stories read and write

-Evaluation: independent practice

-Objective: Students will be able to identify verbs in sentences.

-Activities: Verb review

-Evaluation: verb video

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios